The HOPE Toolkit Section 3:



Building a Foundation of Support for McKinney-Vento Youth

SECTION 3 PREVIEW: FUNDING

Section 1: City & Community Partnerships

Section 2: Staffing



Section 3: Funding & Resources

Section 4: Assessment, Tracking, & Reporting

Section 5: Outreach & Marketing

- Identify potential funding streams for MV programming
- Explore considerations for leveraging resources for staffing, physical space, technology, and programming

OPENING THOUGHTS ON FUNDING

You don't have to have a lot of money to build a quality program. You do need resources.

Do good work. Demonstrate impact.

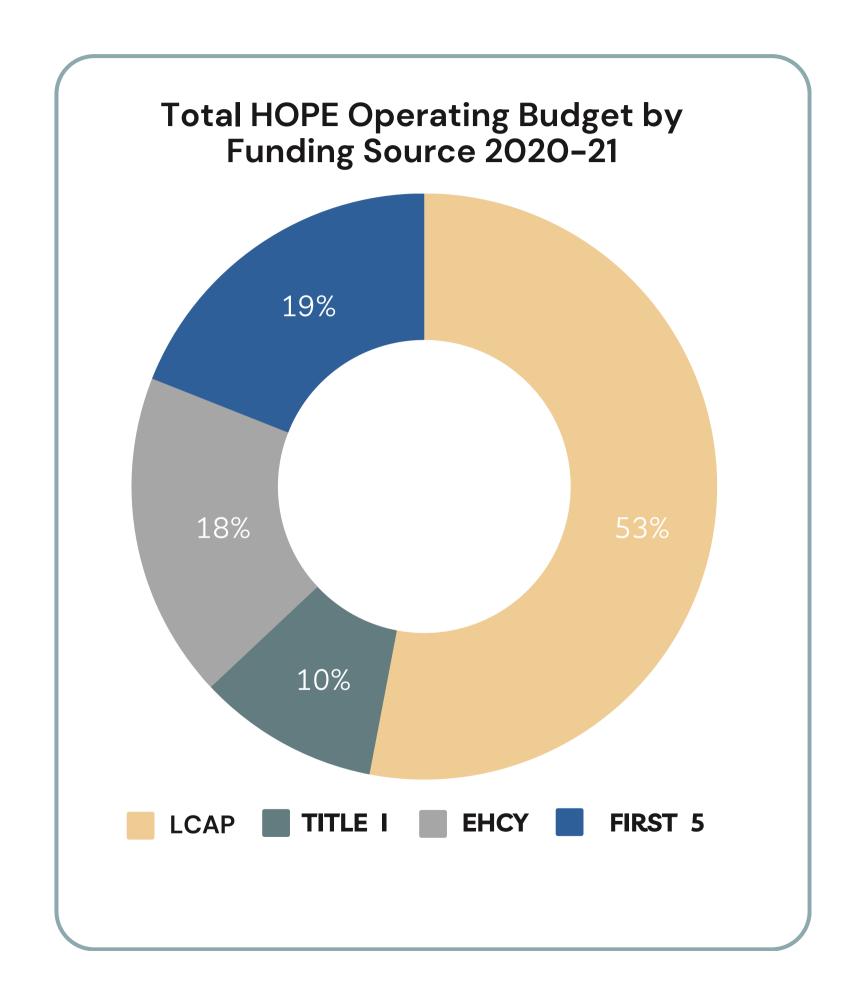
Build collaborative relationships & meaningful partnerships with others.

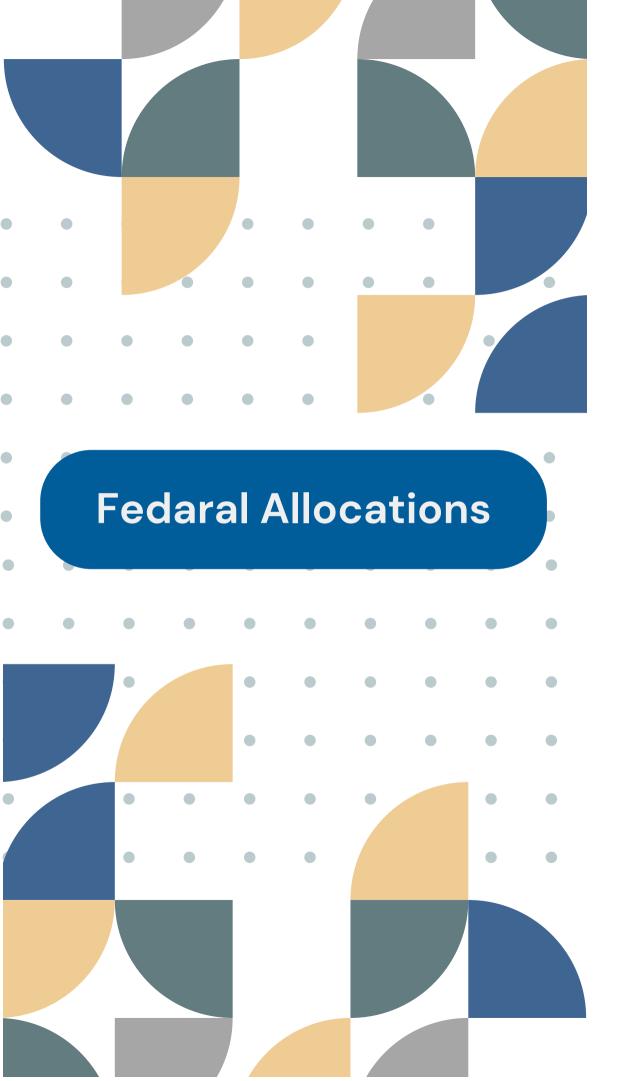
Leverage funds & resources to meet needs and build capacity.



HOPE FUNDING STREAMS 2021-22

Operating funds using local, state, and federal funding





TITLE I, PART A RESERVATION FUNDING Federal Allocations for Homeless Youth

- Federal funding stream that supplements how much money each state allocates for schools. Title I, Part A Reservation funds help meet educational needs for low-income, homeless, and students living in state-run institutions, isolated rural districts, and those still learning the English language.
- Allocating district Title I funds toward support services leverages these funds to provide the intensive services that MV-eligible students need to overcome barriers and succeed in school.
- For 2021–22, 10% of operational funds for 2021–22 came from Title I allocations. HOPE uses these funds to provide transportation, tutoring, counseling and other support services to MV students. Additionally, Title I funds support 1–2 case manager positions.



CALIFORNIA LCAP Local Control Accountability Plan and Formula Funding (LCFF)

- Statewide 3-year planning tool for California Local Educational Agencies (LEA) to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.
- Creates funding targets based on student characteristics and provides greater flexibility to use these funds to improve student outcomes.
- For 2021–22, 53% of HOPE operational funds came from LCAP allocations. HOPE uses these funds to support 4 case manager positions, the Community CARE Closet, and Family Resource Centers (FRCs).



EDUCATION FOR HOMELESS CHILDREN & YOUTH State EHCY Grant Funding

- 3-year California Department of Education (CDE) grant meant to serve homeless students and their families from state's allocated funding for McKinney-Vento office and support.
- 18% of operational funds for 2021–22 came from EHCY grant funding. HOPE uses these funds to support the MV Program Manager/social worker position.



FIRST 5 SAN BERNARDINO GRANT County-Level Funding for Parenting

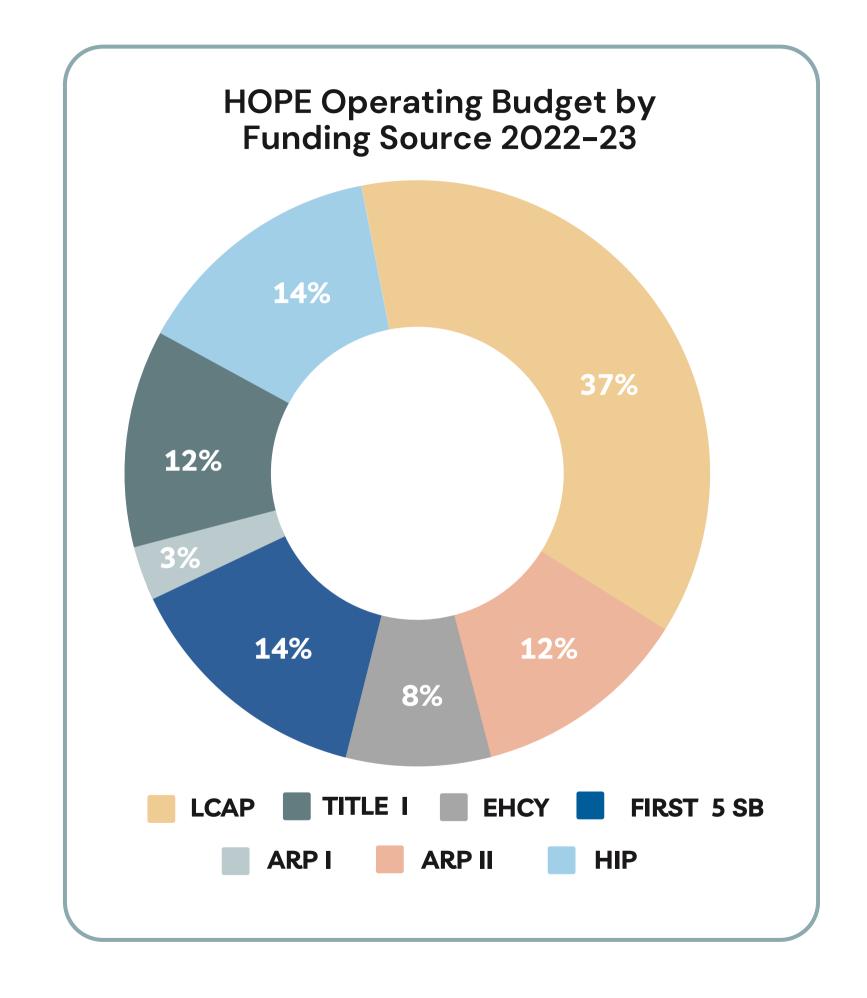
First 5 San Bernardino (SB) funds agencies and systems county-wide to provide direct services to young children and their families with the goal of getting children ready to succeed in school, ensuring children are safe and healthy, and developing healthy, nurturing, self-sustaining families.

For 2021–22, 19% of operational funds came from First 5 SB allocations. HOPE uses these funds to support 2 Parent Educators/Case Managers through the Family Resource Centers (FRCs).



HOPE FUNDING STREAMS IN 2022-23

Temporary pandemic relief funds increased budget by 29% to meet increased needs



Federal Allocations Pandemic

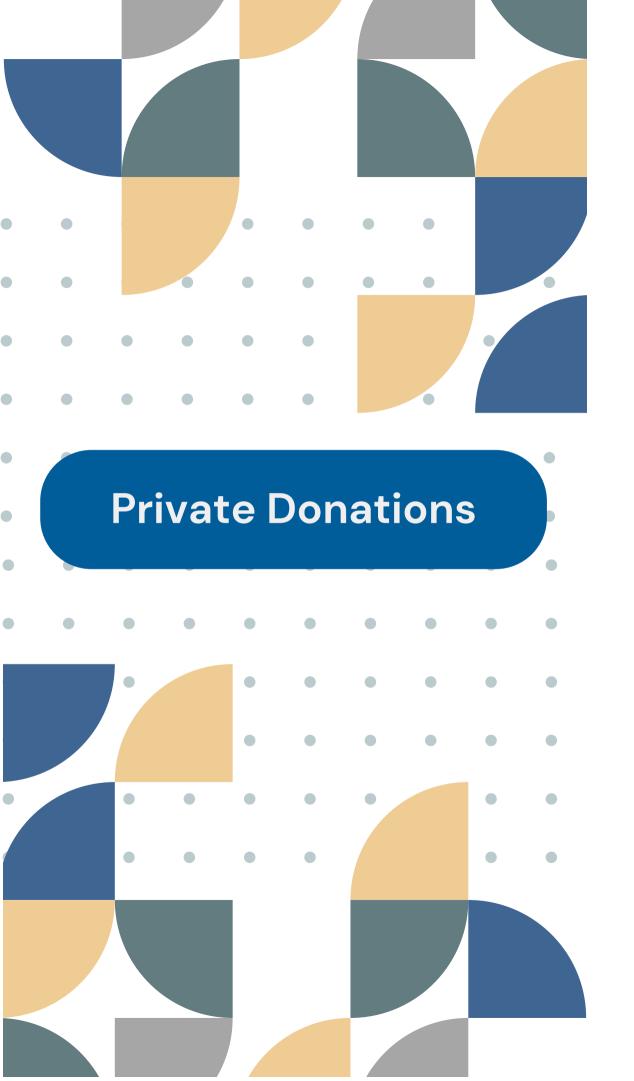
AMERICAN RESCUE PLAN FUNDS ARP-HCY I & II - Federal Allocations

- U.S. Education Department funds allocated to states to support efforts to identify homeless children and youth, and to provide comprehensive, wrap-around services that address needs arising from the COVID-19 pandemic.
- California has been allocated \$98,757,695 for ARP-HCY funds.
- These funds may be used in accordance with all allowable uses under the McKinney-Vento Education for Homeless Children and Youth Act. However, funds expire in September 2024.
- ➤ HOPE uses these funds to assist with transportation costs, provide school and emergency supplies, laptops and technology during summer. It also funds 2–3 case manager positions and an outreach specialist.



HOMELESS INNOVATION PROGRAM State (HIP) Grant funding

- A two-year California state grant designed to have LEAs or County Office of Education (COEs) scale up their innovative practice(s) and develop a toolkit.
- The MIP or Model of Innovative Practice is a strategy that has been developed to meet an identified need to improve educational experiences for infants, preschoolers, students, and students transitioning to college, who are experiencing homelessness.
- HOPE uses these funds to generate awareness of support resources and strategies in place, to strengthen the broader community, and to develop the MIP toolkit to support other LEAs and communities in supporting their MV students.



PRIVATE DONATIONS Separate Funds for Specific Needs

- Separate external account set-up through the City of Chino to receive cash donations and community contributions
- Less restricted with flexibility to meet needs as they arise
- District donation account to receive funds or gift cards from the community throughout the year
- Designations include Uber, gas cards, fast food, retail store gift cards which can address shortages of supplies in the Community CARE closet
- Academic or co-curricular needs of students not met by other programs
- Can address other needs as necessary

FUNDING MINDSET SHIFTS





PROGRAM SUSTAINABILITY

DIVERSE FUNDING STREAMS

- Developing a program with multiple revenue streams helps protect it from potential budget cuts.
- Engaging city & community partners who are invested in the program fosters community support.

When Grant Funding Goes Away

In 2015, CVUSD lost grant funding for a social-emotional support program. However, the program was so effective and valued by the community, funding to continue it was provided by the City of Chino.

It may not always be possible to replace funding entirely. When stakeholders value the program and see its impact, though, they will often step up with supplemental funding or assist in securing new funds.



- Look for openings and opportunities that align with what you are already doing.
- Reach out to partners. Look for champions and collaborators.
- Leverage funds to build capacity & infrastructure.
- Share success and impact through ongoing communication & collaboration.



STEP-BY-STEP TIPS IN SECURING FUNDING





POTENTIAL FUNDING STREAMS



Local Control Accountability Plan (State)



Education for Homeless Children & Youth (Federal Grant)





Title I, Part A Reservation (Federal Allocation)



First 5 California & First 5 San Bernardino (State/County Grant)

Did you know?

The initial funding for CVUSD family support services came through a First 5 SB grant written by the Focus on Youth Collaborative to invest & support children ages 0-5.

Through the years, CVUSD has received consistent funding through various cycles to support school readiness and promote family engagement. This funding allows HOPE to serve children & youth O-21 and provide services throughout their educational years.

POTENTIAL FUNDING STREAMS -CONTINUED



American Rescue Plan, ARP I & II (Federal)



Homeless Innovation Program (State)



*More information on all of these sources is available in the Supplemental Resource Guide for this section.

Did you know?

The ARP Act also established a second setaside for homeless children and youth (HCY), which accounts for \$98,757,695 of California's ARP Act allocations. These funds will provide eligible LEAs and non-public schools with emergency relief funds to address the impact COVID-19 has had, and continues to have.

However, ARP funds expire in September 2024, so districts need to request and spend money while it is available.



2 LOOK FOR OPENINGS AND OPPORTUNITIES THAT ALIGN WITH WHAT YOU ARE ALREADY DOING



Questions to Ask

Where can funding help us sustain, enhance, or expand existing efforts?

- Enhance support at school sites
- Sustain programs and services
- Provide additional staffing or logistical support for programs and services
- Expand efforts to serve more students & families

Where can funding help us target a specific unmet student need, e.g., transportation, mentoring, housing, or utility assistance?

"No partnership is a bad partnership," says Michelle Meza, City of Chino Community Services Coordinator, "and no contribution is too small."

There are a myriad of ways others can contribute to the work. Cultivating those relationships goes a long way to building the support network that enables us to meet the needs of our students and families.



REACH OUT TO PARTNERS. LOOK FOR CHAMPIONS AND COLLABORATORS



FOUR AREAS OF CONSIDERATION LEVERAGING FUNDS TO BUILD CAPACITY

PHYSICAL SPACE

PROGRAMS & SERVICES

LEVERAGE FUNDS
TO BUILD
CAPACITY &
INFRASTRUCTURE

TECHNOLOGY

STAFFING





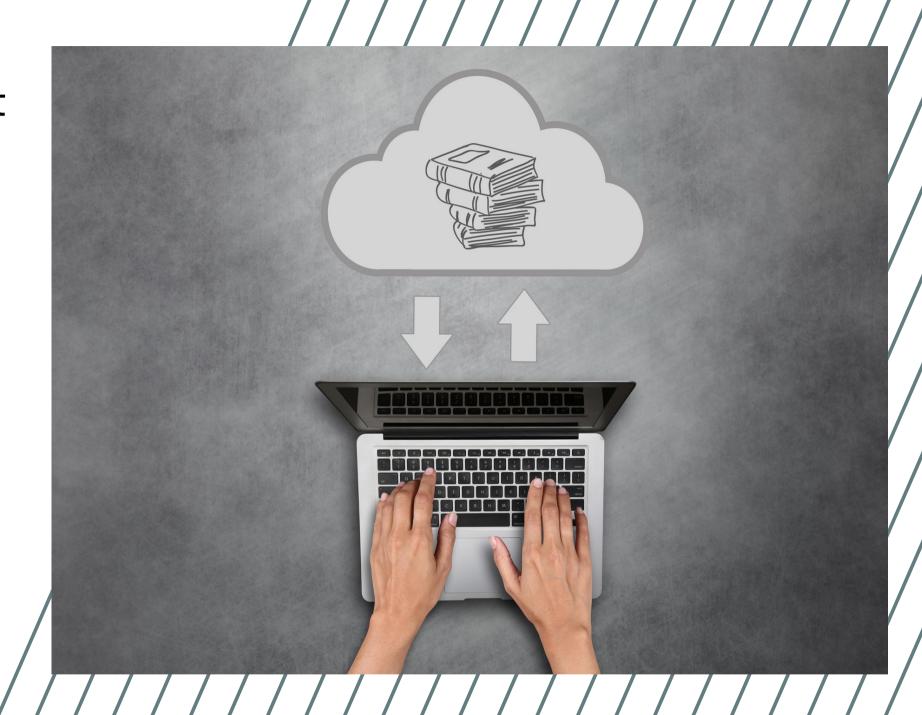
PHYSICAL SPACE

- What is your vision for physical space? What do you need to work well with your students and families?
- Will you work on-site at each school, or in a central office, or some combination of both?
- What space is available for programming or services for a clothing closet, tutoring, or meeting with families?
- How could you secure additional space through funding or partnerships?



TECHNOLOGY

- What is your vision for technology? What do you need to work well with your students and families?
- What kind of documentation do you need for your work with students and families? Will you use hard files or online files? What makes the most sense for your budget and your needs?
- Are there technology resources or apps already in use by your district or LEA that can be used for record-keeping?
- How could you secure additional resources through funding or partnerships?



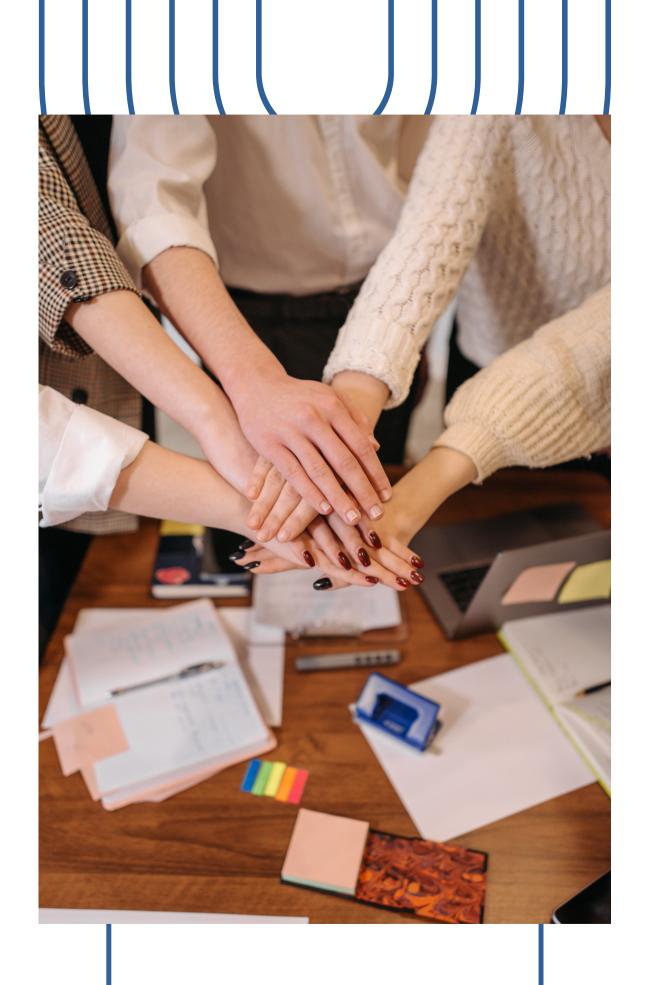
PROGRAMS & SERVICES

- What is your vision for programming? What do you need in order to work well with your students and families?
- What kind of programs and services do you currently offer? What do you need to continue to make those happen?
- What other kinds of programs and services do you wish you could offer? What other needs exist that are currently unmet? What structures or logistical support could make those happen?
- Are there other services provided by your LEA, city, or community that would be beneficial for your students and families?



STAFFING

- What is your vision for staffing? What do you need to work well with your students and families?
- Who is currently a part of your team of support?
 Consider those who work full-time in your program as well as those in other departments or locations that support your work.
- How can additional staffing increase the support for your students and families? How can it relieve the burden on any overworked team members?
- Are there opportunities for unpaid positions to contribute through volunteering or internships?



SHARE YOUR IMPACT WITH FUNDERS & CONTRIBUTORS

- Allow funders to see the impact of their investment. Share student and program success stories (within the parameters of confidentiality).
- Translate investments made in physical space, technology, staffing, and program & services into impact on students served and student success in the classroom.

MISSION



SHARE SUCCESS AND
IMPACT THROUGH
ONGOING
COMMUNICATION &
COLLABORATION



SECTION 3 SUPPLEMENTAL RESOURCES

Check out these additional tools and others in the Supplemental Resources Guide:

Funding Sources Guide

Complete the Reflection & Evaluation form for this section.

SECTION 3 SUMMARY

- Multiple funding streams are available to support work with McKinney-Vento students and families.
- Identify funding streams that sustain, enhance, or expand existing efforts.
- Leverage funding to invest in infrastructure and build capacity.
- > Be creative!

UP NEXT Section 4: Assessment